

What does success look like?

What we call 'success' will differ for every student you have a session with. Some students will tell you their entire life plan and leave little room for input but some students may be having a terrible day and not be sure why they're in the room with you. For these students and everyone in between, we must dynamically assess what 'success' looks like. Remember what we can and cannot offer.

What do you think success looks like for a 25 minute session with the students below?

Fatima arrives in the session and her body language is very apathetic. She doesn't say hello and says she doesn't know what the purpose of the session is.

Elijah is very talkative and friendly but tells you that he doesn't care about school and that he's going to just live at home and play computer games when he finishes school like his older brothers.

Sam says he really wants to go to university to become an Engineer but says that he struggles with science in school and that he doesn't have a good relationship with his science teacher.

Joy wants to have a job working 'in fashion' and she's on track at school to get to art school but she doesn't know anyone in the industry and she needs some work experience for next year.

Thinking on our feet

The acknowledgement that we don't have an encyclopedic knowledge of career pathways and thus the importance of thinking on our feet.

In small groups participants have 1 min to brainstorm as many ideas as possible for the following.

- *Jobs related to TV and Film*
- *Work Experience for someone who wants to be a doctor but has no connections to anywhere where doctors work*
- *Jobs for someone who likes drawing*
- *Universities on the coast*

Boundaries

- *A student asks if they can add you on Instagram and you say yes.*
- *A student wants work experience in the industry in which your friend works so you offer to put them in touch.*
- *A student tells you they want to be a 'youtube influencer' and you tell them that it's a 'silly' idea.*
- *A student tells you they'd like a career in nursing but his parents think it's a 'girl's job'. You tell the student his parents are wrong.*
- *A student asks if you can keep a secret.*